





Periodical Report
12 Months of project
implementation

Crisis and Risk Engineering for Transport Services

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State Higher Education Institution "Pryazovskyi State Technical University", Transport Technology Faculty



Work plan

No	Main Tasks of the 1st CRENG project year	Responsible	Timelines	
1	Kick-off meeting and approval of contractual documents	Ihor Pirch Kateryna Polupanova	26-28.02.2019	
2	Conduct information dissemination events for academic staff, students, stakeholders on the CRENG running	Work Group	During project running	
3	To create CRENG web-page at PSTU site	Kateryna Polupanova	01.03.2019	
4	To develop descriptions of new curricula	CRENG EU HEIs	15.03.2019 - 15.07.2019	
5	To present curricula incl. educational content to PCs universities	CRENG EU HEIs	Till 15.07.2019	
6	To download new curricula descriptions to Web platform	Andryi Lamzyn, Mikhaylo Pomazkov	15.07.2019	
7	To approve list of equipment	Work Group	Till 15.03.2019	
8	To develop documentation for purchasing equipment	Ihor Pirch V'yacheslav Voloshyn Kateryna Polupanova	Till 15.05.2019	
9	To supply equipment to PCs	P4	Till 15.10.2019	
10	To develop criterions of PCs academic teachers selection for attending training courses	Work Group	Till 15.06.2019	
11	To select academic teachers from PC to participate retraining courses	Work Group	Till 15.07.2019	
12	To develop guidelines and timetable of training courses in EU	Ihor Pirch Kateryna Polupanova	Till 15.08.2019	
10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	To organuze the participation of PSTU teachers in training courses on new curricula for PCs academic teachers in EU	Work Group	Till 15.09.2019 1.Berlin, Sep. 9-21,2019	
14	Kick-off meeting and approval of contractual documents	Work Group, PSTU teachers, trained at EU	Till 15.10.2019	

Sharing the knowledge received during the training in TU Berlin in September 2019 at PSTU



27.09.2019 Department of Transport Technologies of Enterprises





02.10.2019 Department of Automobile Transports



01.10.2019 Department of the Transport management and logistics.





Teaching materials and existing courses to update

Title of the existing	Name of the	ECTS and	Teaching materials that will be used	How will the teaching materials	% of
	1		Teaching materials that will be used		
course to update	person(s)	hours for		improve the existing course? What will	readiness
	responsible	lecture/practica		be new in the course due to the	of the
	for update +	l work		teaching materials?	course
	email				
	Andrii	3	Лямзін А. О. Оптимізаційні процеси в	Synergy	30
Optimization	Lyamzin		транспортному середовищі [Електронний	in the Peter the Great	
processes in the			ресурс] : конспект лекцій з дисципліни	St. Petersburg Polytechnic University	
transport			«Оптимізаційні процеси в транспортному	Facts and Figures	
environment			середовищі» для студентів спеціальностей	https://drive.google.com/drive/folders/1f	
			275.03 «Транспортні технології (на	-r66Rawy9eKvPJTkXwG_EjixFlm5oy6	
			автомобільному транспорті)» освітньої		
			програми «Організація міжнародних		
			перевезень»; 275.02 «Транспортні технології (на		
			залізничному транспорті)» освітньої програми		
			«Транспортні системи» для студентів денної і		
			заочної форм навчання / А. О. Лямзін. –		
			Маріуполь, 2018. – 67 с. – Режим доступу:		
			http://umm.pstu.edu/handle/123456789/16211		
			http://umm.pstu.edu/handle/123456789/16211?locale		
			-attribute=ru		





Title of the possible new course	Responsible person	ECTS	Teaching materials that will be used
New technologies and big data for innovations in crisis and risk management + IT Security	Andrii Lyamzin alyamzin7791@gma il.com	3	Curricula, lecture notes, instructions for practical work Introductions to Module GIS and Spatial Databases, Introduction to Deep Learning. Prof. Dr. Martin Kada https://drive.google.com/drive/folders/1x23-oz4u34L-Qriy1y9YYYcyj-cDeGPz
Humanitarian logistics and transport services in disasters conditions	Evgen Ukrainskyi e.a.ukrainskyi@gma il.com	6	Humanitarian supply management in logistics in the health sector. Washington, D.C.: PAHO, © 2001 189 p. ISBN 92 75 12375 6 https://iris.paho.org/xmlui/bitstream/123456789/753/1/92%2075%2012375%206.pdf Curricula, lecture presentation Humanitarian logistics and transport services in disasters conditions. Dr. Abdelghan Bekrar https://www.creng.eu/images/downloads/teaching- material/UPHF/Lectures%20Core%205.pdf Journal of Humanitarian Logistics and Supply Chain Management https://www.emeraldgrouppublishing.com/jhlscm.htm
Informational-Analytic and Diagnostics for Sociotechnical System	Andrii Lyamzin alyamzin7791@gma il.com	3	Curricula, lecture notes, instructions for practical work Introductions to Module Machine Learning for Remote Sensing Prof. Dr. Begüm Demir & Gencer Sumbul https://drive.google.com/drive/folders/1v59RiZeEvhkQzgT347lQa6bXDZPFbV8l
ENG ENG			

Teaching materials and new curricula

Title of the possible new course	Responsible person	ECTS	Teaching materials that will be used
Risk and crisis engineering of Transport systems + New challenges for crisis and risk management in logistics systems= New: Risk and crisis engineering of Transport systems	Iryna Nikolaenko iryna.vnikolaienk o@gmail.com	4	Curricula, lecture notes, instructions for practical work Introductions to Module Soft Skills for Engineers. Elena Eyngorn https://drive.google.com/drive/folders/1h7IA9AHJB1LwzSqeGpsI-BFs5w3p-DWn
Supply chain management and networks	Mykhailo Pomazkov Pomazkovmik1@g mail.com	4	Global commerce market ranking 2019 www. e shopworld.com
Research methods and professional development	Ganna Maslak avmaslak81@gma il.com	5	Curricula, lecture notes, instructions for practical work Introductions to Module Soft Skills for Engineers. Elena Eyngorn https://drive.google.com/drive/folders/1h7IA9AHJB1LwzSqeGpsI-BFs5w3p-DWn
Carrier Managing, Soft skills for engineers, basics of technical creativity	Maryna Khara haramarina4691 @gmail.com	3	Curricula, lecture notes, instructions for practical work Introductions to Module Soft Skills for Engineers. Elena Eyngorn https://drive.google.com/drive/folders/1h7IA9AHJB1LwzSqeGpsI-BFs5w3p-DWn

Teaching materials and new curricula

	Responsible person	ECTS	Teaching materials that will be used
course Project G management g	Galina Burlakova galochkagoogl@gmail.com	5	Curricula, lecture presentation, instructions for practical work CritPath. Project scheduling software. Available for download from Karl Smith's web site (www.ce.umn.edu/~smith). Project Management and Learning: The Learning Project. http://dx.doi.org/10.5772/intechopen.72051 Johnson, David W., & Johnson, Frank P. 1991. Joining together: Group theory and group skills, 4th ed. Englewood Cliffs, NJ: Prentice-Hall. Sankaran S, Drouin N, Müller R. Cambridge Handbook of Organizational Project Management. Cambridge: Cambridge Handbook of Organizational Project Management. Cambridge: Cambridge University Press; 2017 Cleland, D.I. and Kerzner, H. 1985. A project management dictionary of terms. New York: Van Nostrand Reinhold. Lewis, J. P. 1998. Team-based project management. New York: AMACOM. Duncan, 1996. Project management body of knowledge. Upper Darby, PA: Project Management Institute. Smith, K.A. 2000. Project Management and Teamwork. New York: McGraw-Hill. Druskat, V.U. and Wolff, S.B. (2001), "Building the emotional intelligence of groups", Harvard Business Review, Vol. 79 No. 3, pp. 80- 90,164. Atkinson R, Crawford L, Ward S. Fundamental uncertainties in projects and the scope of project management. International Journal of Project Management. 2006;24(8):687-698. DOI: 10.1016/j.ijproman.2006.09.011 Kerzner H. Applied Project Management. Best Practices on Implementation. New York: John Wiley; 2000 Raes E, Kyndt E, Decuyper E, Demeyere S, Lismont B, Van den Bossche P, Dochy F. Facilitating team learning through transformational leadership. Instructional Science. 2013;41(2):287-305 Milton N. The Lessons Learned Handbook: Practical Approaches to Learning from Experience. Oxford, UK: Chandos Publishing; 2010 Ahern T, Leavy B, Byrne PJ. Knowledge formation and learning in the management of projects: A problem solving perspective. International Journal of

Accreditation

- On Feb.27 2020 New MA Educational Program "Engineering of Crisis and Risks for transport services" was approved by PSTU Scientific Council in the framework of specialty accreditation certificate 275 Transportation technologies (by road) which is valid until July 1, 2027
- Accreditation procedure according to the Regulations on accreditation of higher education institutions and specialties in higher education institutions (Order of the Ministry of Education of Ukraine dated 30.10.2017 No. 1432)





Quality assurance

Quality indicators with the help of which quality of CRENG courses/modules/curricula will be assessed.

- Individual Accountability
- course content, grading, and climate
- course structure
- course materials
- instructor
- essential learning outcomes
- teaching methods
- timeline (realistic to complete the course)
- development of intellectual skills
- enhancing of sense of social responsibility





Quality assurance

List of possible peer reviewers of the future new curricula

- 1. Students
- 2. Teachers
- Stakholders:
- PJSC AZOVSTAL IRON & STEEL WORKS (METINVEST GROUP)
- LLC "Nova Poshta"
- State Enterprise "Mariupol Commercial Sea Port"
- Main Department of the State Emergency Service of Ukraine in Donetsk Region
- Central Police Department of the National Police in Donetsk region
- Department of Transport and Communications of the Mariupol City Council





Quality assurance/work plan of Quality group

Activities		Period					
1.Sampling assessment procedures and assessors' marking	During the project						
2.Recording the observation and standardization of learner	2.Recording the observation and standardization of learners work						
3. Providing feedback to assessors and to the course team	3. Providing feedback to assessors and to the course team						
4. Providing a key link with the PSTU Internal Quality A	4. Providing a key link with the PSTU Internal Quality Assurer and the External Evaluator						
5. Evaluating project results		During the project					
	6. The students questioning:						
Activities	Period						
6.1. Internal testing – at the beginning of and at the end of each term	09.2020. 09.2021; 06.2021. 06.2021						
6.2.External testing	12.2021-at the end of the period of students' teaching (after diplomas' defense and prior to the ceremony of diplomas presentation)						
	7. Teachers questioning :						
7.1.Internal testing	02.2020 up to the beginning of training sessions; 05.2020 – after participation in training sessions 09.2020. 09.2021 –prior to pilot; 06.2021. 06.2021 -at the end of each term						
7.2.External testing							
8. Employers questioning							
8.1.Internal testing at the beginning of learning –	At the end of students pilot teaching. Before CRENG SO functioning, each 3 months of CRENG SO functioning.						
8.2.External testing 12.2021 at the end of tuition period (after diplomas' defense and prior to the ceremony of diploma							
8.3. Internal testing filling in questionnaires at each visit to CRENG SO, beginning with 02.2020							



CRENG dissemination events







Round Table «Modern Challenges in Higher **Education at Transport Services**

Field»



International Scientific -Practical Conference «Sustainable Development of Ukraine, Challenges and Ways of Solutions»











Thank you for you attention!



Ihor Pirch, Coordinator for PSTU, Dean of the Transport Technologies